

# Goddard Middle School 8<sup>th</sup> Grade Schedule Forecasting Info

The following information will help assist you and your parent/guardian in Forecasting for your 8<sup>th</sup> grade electives at Goddard Middle School.

To register for your elective please go and access [www.goddardtitans.net](http://www.goddardtitans.net). Click on "forecasting for all grades". Then, please click on "8th grade Forecasting" and fill out the online form. If you have any questions please email [ctamburello@glendora.k12.ca.us](mailto:ctamburello@glendora.k12.ca.us) or [bzernickow@glendora.k12.ca.us](mailto:bzernickow@glendora.k12.ca.us).

Please complete the online registration form by **April 21, 2020**. If you do not have access to an Internet enabled device or computer, we will be glad to assist you in accessing the form by calling 626-852-4500 and leaving a message. We will respond in 2 business days.

## PRE-ADVANCED PLACEMENT HISTORY AND ENGLISH COURSE DESCRIPTIONS

### PRE-ADVANCED PLACEMENT US HISTORY

The purpose of this class is to introduce students to the Advanced Placement (AP) strategies that they may encounter at the high school level. It is designed to motivate students who possess strong skills in History and to increase their challenge and rigor in this academic content area. Although this class does not guarantee future placement in high school honors or Advanced Placement (AP) courses, it will be a good introduction to the work and pacing required to be successful in such a class. This course covers the same content as the American Heritage course. In addition, it is designed to teach and prepare students to explain and evaluate the content using primary source documents. Students will also be asked to make connections between time periods and events and develop their research, writing, and analytical skills.

**Consideration for placement is based upon multiple measures including, but not limited to benchmark exams, academic grades, application, and/or teacher recommendation.**

### PRE-ADVANCED PLACEMENT ENGLISH

The purpose of this class is to introduce students to the Advanced Placement (AP) strategies that they may encounter at the high school level. It is designed to motivate students who possess strong skills in English and to increase their challenge and rigor in this academic content area. Although this class does not guarantee future placement in high school honors or Advanced Placement (AP) courses, it will be a good introduction to the work and pacing required to be successful in such a class. This course covers the same content as the 8<sup>th</sup> grade English course. A deeper understanding of literature will be gained through the development of student created questions and drawn inferences that go beyond the stated test. Students will also develop research, writing, and analytical skills through argumentation and logical reasoning. Multiple assessment tools will be used throughout the course to evaluate a student's higher-level performance. **Consideration for placement is based upon multiple measures including, but not limited to benchmark exams, academic grades, application, and/or teacher recommendation.**

## ONE SEMESTER ELECTIVES

**\*\*Each of these semester courses can be taken only once while a student attends Goddard.**

### INTRODUCTION TO SPANISH

Students who complete this **one semester** course will be exposed to the language through activities that promote listening, reading, speaking, and writing in Spanish. Students will have daily homework, and be tested on their skills. Students in seventh and eighth grade are eligible to take this course once while attending Goddard. Because this is an academic elective, students who select this course must maintain at least a strong C in English and demonstrate strong English Language Arts skills. Note: Completing this course does not earn credit towards taking a foreign language in high school.

### MUSICAL EXPRESSION

This semester-long course is a fun exploration of music and rhythm! Students in this class will work on musical literacy through a variety of activities. Play drum beats from around the world. Use games

and fun, brain-powered, activities to learn how to read music. Explore how to play the keyboard and build skills related to singing and dancing. No music experience is necessary to participate in this elective. All are welcome to board the Goddard Music Expression!

### DRAWING AND PAINTING

Students will learn techniques of drawing, and painting, including beginning figure drawing (drawing people), and portraiture. Sketching mediums may include pencil, charcoal, pastel, watercolor, and tempera paint. There is no prerequisite course required, but some drawing experience is recommended.

### 3-DIMENSIONAL ART

This course is a hands-on approach to the many different forms of sculpture. The student will create 3-D art and craft projects. The emphasis is on applying the Principles of Design to 3-D Forms in space. The student will dabble in a variety of sculptural mediums which may include; clay sculpture, papier-mâché, wire sculpture, soap carving, and wood.

### CSI (Computer Science Integration)

Computer Science Integration is a fun and exciting class using the computers, graphics tablets, robots, 3D printers, Breakout Edu, Minecraft and a variety of other fun software and tech tools. Come join the fun and learn while making fun and artistic projects

### DIGITAL ARTS

Learn to use technology and computers to create digital art, animation, cartoons, and videos. Use graphics tablets, desktop computers, digital cameras, cell phones, and a variety of software in class and discover ways to incorporate digital art into school work and home projects. Use your creativity and imagination, and increase your technology skills.

### DIGITAL PHOTOGRAPHY

Students will use Adobe Photoshop to manipulate and enhance photographic images. This class is great introductory class to some the amazing things you can produce and manipulate in Photoshop. We will be doing almost daily projects as well as if time permits, projects such as making posters for school events, and designing t-shirts that they will have the option to buy. They will also be doing a daily blog/journal where they will be using their critical thinking, typing, and writing skills.

### LIBRARY AIDE

Library aides work with Mrs. Nixon in the library by checking books in and out, shelving books, making deliveries, straightening the library and assisting students and teachers. See Mrs. Nixon in the Library if you are interested.

### TEACHER AIDE

Eighth grade students will gain experience helping staff during one semester with tasks such as peer tutoring, correcting papers, duplicating materials and helping to set up lessons. Good citizenship is required.

### SCHOOL OFFICE AID

Eighth grade students will gain valuable experience working in the front office. Students will be responsible for answering phones, greeting students and parents, supporting administration and office staff in the daily running of the school.

## ONE YEAR ELECTIVES

### ALLEGRO – The Goddard Middle School Touring Show Choir

Allegro is an award winning vocal ensemble that is open to 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> graders with choral and/or instrumental experience. Allegro performs many times throughout the year and requires an audition and, if accepted, a time and financial commitment. **Auditions for this course have already been completed. Select this elective only if you were notified in writing from Mrs. Trevor.**

### AVID- 8<sup>th</sup> Grade

Students enrolled in the AVID (Advancement Via Individual Determination) program have already received an acceptance letter and will automatically be scheduled into the class.

### ADVANCED/ INTERMEDIATE BAND 7/8 ORCHESTRA

These one-year courses are open to all students who currently play in the band or orchestra. Band and Orchestra members will have several performance opportunities. **Current Band/Orchestra teacher signature required to enroll in course.**

### SPANISH I: 'Zero' Period Elective

This class will be taught using audio-lingual and communication based techniques, stressing comprehension, speaking, reading, and writing. Basic grammar points will be explained, with emphasis on the present tense. An introduction will be given regarding the people who speak Spanish and the lands in which they live. The student will be expected to do homework, to turn in written work, and to participate in oral class work. Current usages of foreign language technology will be used as deemed appropriate. It is strongly recommended that the student acquire a Spanish/ English dictionary. This course will be taught zero period (7:15 am – 8:00 am). This course is a **one-year commitment.**

Taking this course fulfills the high school requirement for Spanish I, but does not count towards the required high school credits needed to graduate.

**Prerequisite: A grade of "B" or better in 7<sup>th</sup> grade English and signature from your current 7<sup>th</sup> grade English teacher.**

### YEARBOOK

In this **one-year** course, students will create our school's award-winning, professionally published yearbook. Students in 8<sup>th</sup> grade who have been on the staff before may enroll in the class for a semester only. All students must submit an application and be accepted into this class. **Selection for this course has already been completed. Select this elective only if you were notified in writing from Mrs. Purington.**

### Middle School Video

In this 1 year course, students will be tasked to develop and produce content for the GMS morning announcements. **Select this elective only if you were notified in writing from Mr. Svoboda**

### ADVANCED ART

A year-long course where highly motivated students will expand their artistic abilities and understanding of the visual arts. This course will include drawing techniques such as figure drawing, one and two-point perspectives, Intaglio printmaking with drypoint etching, color theory, and painting using a variety of mediums (watercolor, acrylic, and oil paint), and 3-dimensional sculpture (clay and paper mache). This course explores the elements of art and the principles of design in depth through a thorough analysis of art history and art appreciation. This is a desirable course for any student wishing to enhance their skills and to develop a body of work that represents their experience in art. **Prerequisite: High motivation; completed courses in Beginning Art, Painting and Drawing and/or three-dimensional art.**